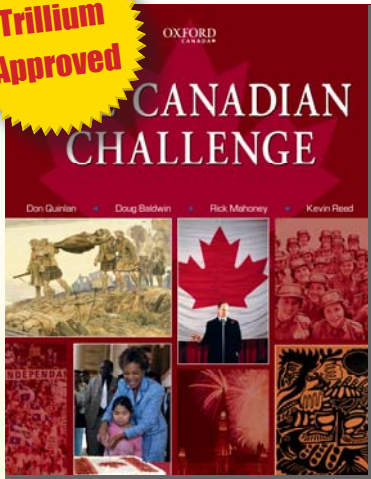


THE CANADIAN CHALLENGE

Trillium
Approved



Don Quinlan  Doug Baldwin  Rick Mahoney  Kevin Reed

The Canadian Challenge is the first Grade 10 Academic textbook written specifically to correspond to the revised History curriculum for Ontario. By teaching students to think like historians, **The Canadian Challenge** enables them to critically investigate issues in Canadian history such as the two World Wars, the Great Depression, immigration, the FLQ Crisis, Canada's growing multiculturalism, and the current conflict in Afghanistan.

Key Features

PROFILES IN POWER

Requested by teachers! Each of the chapters in *The Canadian Challenge* is anchored by a profile of the Prime Minister in power during the period. This allows students to see events in context and encourages them to explore how each Prime Minister influenced Canada and the world during his or her time in power.

THINKING LIKE A HISTORIAN

The Canadian Challenge is the only book for CHC2D that teaches students historical thinking. The Thinking Like a Historian section at the end of each chapter helps students to find, select and interpret different sources of information, identify continuity and change, analyze the causes and consequences of events, use secondary sources as evidence, and ask historical questions.

UP TO DATE INFORMATION

The final chapters of *The Canadian Challenge* deliver in-depth analysis of the challenges Canada faces in the 21st century, including the complexities of the evolving political situation. In the final chapter, students are asked to analyze future challenges and reflect on the role they may play in dealing with them.

Chapter 1: The War to End All Wars

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Thinking Like a Historian: Asking Historical Questions

Essential Question: As a historian, how do you find, select, and interpret different sources of information?

Historians constantly read and evaluate primary sources and the works of other historians. As they do so, they ask questions to check their understanding and evaluate the accuracy and credibility of what they read.

During this course, you will learn about factors you need to keep in mind when finding and selecting primary sources. You will also learn strategies for analyzing and evaluating the point of view of these sources. For now, you will consider the types of questions you might ask yourself while reading primary sources in order to check and enhance your understanding.

FACTUAL. These questions explore the facts of an event or issue to provide you with background information.

Examples:

- What does the term *female suffrage* mean?
- What were the provisions of the Treaty of Versailles?

CAUSAL. These questions ask you to explore the causes of an event or issue.

Examples:

- Why did Canada go to war in 1914?
- Why did Parliament pass the War Measures Act in 1914?

COMPARATIVE. These questions ask you to compare two or more events or issues to look for common patterns or significant differences.

Examples:

- What similarities and differences are there among militarism, nationalism, and imperialism?
- How did Canadian women's roles change after the outbreak of the First World War?

SPECULATIVE. These questions speculate on possible alternative outcomes of an event or issue.

Examples:

- What might have happened if Canada had not introduced conscription in 1917?
- What might have happened if the Allies had been defeated in the First World War?

Formulating and then answering these types of questions will improve your understanding of historical events and issues.

You, the Historian

1. Select a section in this chapter and then create an example of each type of question (Factual, Causal, Comparative, or Speculative) based on the information in that section. Be prepared to share your questions and answers with your peers.

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Phone: 1.800.387.8020

Fax: 1.800.665.1771

Email: customer.service.ca@oup.com

Website: www.oupcanada.com

For CHC2D: Ontario Grade 10 Academic History

CROSS-CURRICULAR LEARNING

The Canadian Challenge teaches not only history, but skills that students will use in other courses. The Reading Strategy sidebars throughout each chapter make students aware of what and how they are reading so that they can formulate the most effective strategy for approaching the text, a skill that they will use in English and other reading-focused courses. The Map Study feature not only helps students locate historical events spatially, it also reinforces map reading skills they will use in Geography.

CONCISE FORMAT

The Canadian Challenge provides concise, yet detailed and up-to-the minute, coverage of the 20th century, with particular focus on the most recent decades.

SCAFFOLDED QUESTIONING


The questions and assessment activities throughout The Canadian Challenge are written to begin by calling on students' prior knowledge and gradually increase in complexity as students come to understand the issues presented in the chapter. This scaffolding allows students to display their grasp of the material while still feeling supported, and provides many opportunities for teachers to accommodate students with learning difficulties.

ENVIRONMENTALLY RESPONSIBLE

The Canadian Challenge is printed on paper that comes from recycled material, well-managed forests, and controlled sources. We saved trees, water, greenhouse gases, and energy!

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Phone: 1.800.387.8020

Fax: 1.800.665.1771

Email: customer.service.ca@oup.com

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